

Annual Examinations for Primary Schools 2024

Year 5	ENGLISH (Speaking)	Time: 8 minutes
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TEACHER'S PAPER

Guidelines for the conduct of the Speaking Examination

In order to deliver the test equally to all candidates, the teacher should follow the guidelines and procedures for the Speaking Examination as indicated in the Teacher's Paper.

Students are to be examined individually, not in pairs. The speaking exam lasts approximately 10 minutes and comprises four parts.

Tasks		Resources	Duration	Marks	Weighting
1	Warmer	· Prompt 1	1 minute	Not assessed	
2	Single Picture	· Visual Prompt 2A or 2B	3 minutes	5 marks	12%
3	Inverted Interview	· Visual Prompt 3A or 3B	2 minutes	5 marks	
4	Role-Play	· Visual Prompt 4A and 4B	2 minutes	10 marks	

The teacher should adhere strictly to these guidelines and keep to the prescribed timings for all parts of the examination. If the student is unable to sustain his/her turn for the time stipulated, the teacher should proceed to the next stage of the examination. The teacher cannot paraphrase the questions but can repeat the questions if the student shows signs of not understanding. The teacher should also refer closely to the marking criteria for the Speaking assessment, to arrive at a fair and reliable assessment of the student's ability to use spoken English.

The teacher should create a non-intimidating atmosphere so as to encourage students to perform to the best of their ability. The appropriate seating arrangement for the speaking examination is illustrated below.



The teacher conducting the exam should sit in front of the student or at an adjacent side. The teacher should sit near enough to see and hear everything clearly while at the same time not too close to the student to appear intimidating.

TASK 1 – WARMER (1 minute) – Not Assessed

The teacher greets the student and asks him/her to take a seat. The teacher says:

Good morning/ afternoon (name of student).

Tell me something about yourself.

You may start.

The student should roughly speak for one minute. The teacher prompts the student if/when needed. It is important to maintain an informal and relaxed atmosphere so that the student feels at ease.

Talk about yourself. Here are some ideas: • your age • your town or village • your family • your friends • your home • your school • your free time activities • your likes and dislikes
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Prompt 1

TASK 2 – Single Picture (3 minutes) – 5 marks

The teacher places Visual Prompt 2A or 2B in front of the student and says:

This picture is related to Space Travel. Now I want you to look at this picture for 30 seconds and then I am going to ask you some questions about it. There is no need to read the text on the picture.

The teacher proceeds by asking the following questions. The teacher should not ask any other questions or improvise. It is recommended that all questions are asked, however the teacher may opt not to use all the questions, depending on the length of the student's answers.

The teacher proceeds by asking the following questions:

1.	What is the first thing you notice when you see this picture?
2.	Would you like to travel into space? Why or why not?
3.	What would you pack if you were going on a space trip?
4.	What would you say to an alien if you met one in space?
5.	Can you mention one good thing and one bad thing about space travel?

The teacher is to use **one** visual prompt per student.



Visual Prompt 2A



Visual Prompt 2B

TASK 3 – Inverted Interview (2 minutes) – 5 marks

The teacher places visual prompt 3A or 3B in front of the student and says:

This picture is related to the topic The Natural World and Wildlife. I want you to look at this picture for 30 seconds. Ask me questions about the picture and I will answer them. You may start.

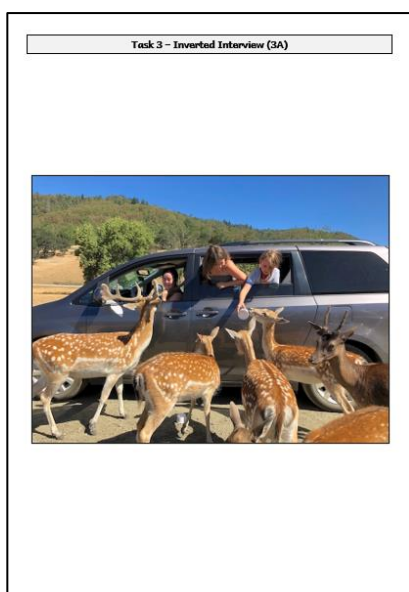
If a student does not know what to ask, the teacher can use prompts such as:

Prompts for Task 3 (Inverted Interview)

You may wish to ask me about:

- the place
- the situation
- who the person is
- the person's job
- the moment just before the picture was taken
- what happened after the picture was taken
- what their friends said to them afterwards
- the person's hobbies and interests
- my opinion of the situation

The teacher is to use **one** visual prompt per student.



Visual Prompt 3A



Visual Prompt 3B

TASK 4 – Role Play (2 minutes) – 10 marks

The teacher places Visual Prompt 4A and 4B in front of the student and says:

You are at the cinema with your dad. You want to watch the film Wonder Park. Continue the conversation between you and the Ticket clerk.

I will be the ticket clerk.

Prompt Card	
Ticket clerk:	Hello! How can I help you?
You:	Greet the ticket clerk and ask for two tickets for the film showing at 5 o'clock.
Ticket clerk:	Right. Let me check...I'm sorry! There aren't any tickets left for that showing.
You:	Show your disappointment. Ask if there are seats available for the next showing time.
Ticket clerk:	Yes, there are!
You:	Ask how long the film is.
Ticket clerk:	It's around 1 hour 20 minutes long.
You:	Thank the clerk and ask for the price of the tickets.
Ticket clerk:	They're €9 for children and €12 for adults.
You:	Tell the clerk how many tickets you need.
Ticket clerk:	Of course! That's €21 in total.
You:	Say something appropriate while handing over the money.
Ticket clerk:	Thank you. Here are your tickets. Enjoy the film!
You:	Thank the ticket clerk and say goodbye.

Task 4 – Role Play (4A)

You are at the cinema with your dad. You want to watch the film Wonder Park. Continue the conversation between you and the Ticket clerk.
I will be the ticket clerk.

Visual Prompt 4A

Task 4 – Role Play (4B)

Prompt Card	
Ticket clerk:	Hello! How can I help you?
You:	Greet the ticket clerk and ask for two tickets for the film showing at 5 o'clock.
Ticket clerk:	Right. Let me check...I'm sorry! There aren't any tickets left for that showing.
You:	Show your disappointment. Ask if there are seats available for the next showing time.
Ticket clerk:	Yes, there are!
You:	Ask how long the film is.
Ticket clerk:	It's around 1 hour 20 minutes long.
You:	Thank the clerk and ask for the price of the tickets.
Ticket clerk:	They're €9 for children and €12 for adults.
You:	Tell the clerk how many tickets you need.
Ticket clerk:	Of course! That's €21 in total.
You:	Give the money to the ticket clerk and say something suitable.
Ticket clerk:	Thank you. Here are your tickets. Enjoy the film!
You:	Thank the ticket clerk and say goodbye.

Visual Prompt 4B

At the end of Task 4, the teacher says:

Thank you. This is the end of the Speaking Examination.

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